

Name : _____ ()

Date: 21 August 2025

Class : Primary 6 SY /



SINGAPORE CHINESE GIRLS' SCHOOL
PRELIMINARY EXAMINATION 2025

PRIMARY 6
ENGLISH LANGUAGE
PAPER 1 (WRITING)

Total Time: 1 hour 10 minutes

	Marks Obtained	Highest Possible Marks
Part 1 (Situational Writing)		14
Part 2 (Continuous Writing)		36
Sub-total		50

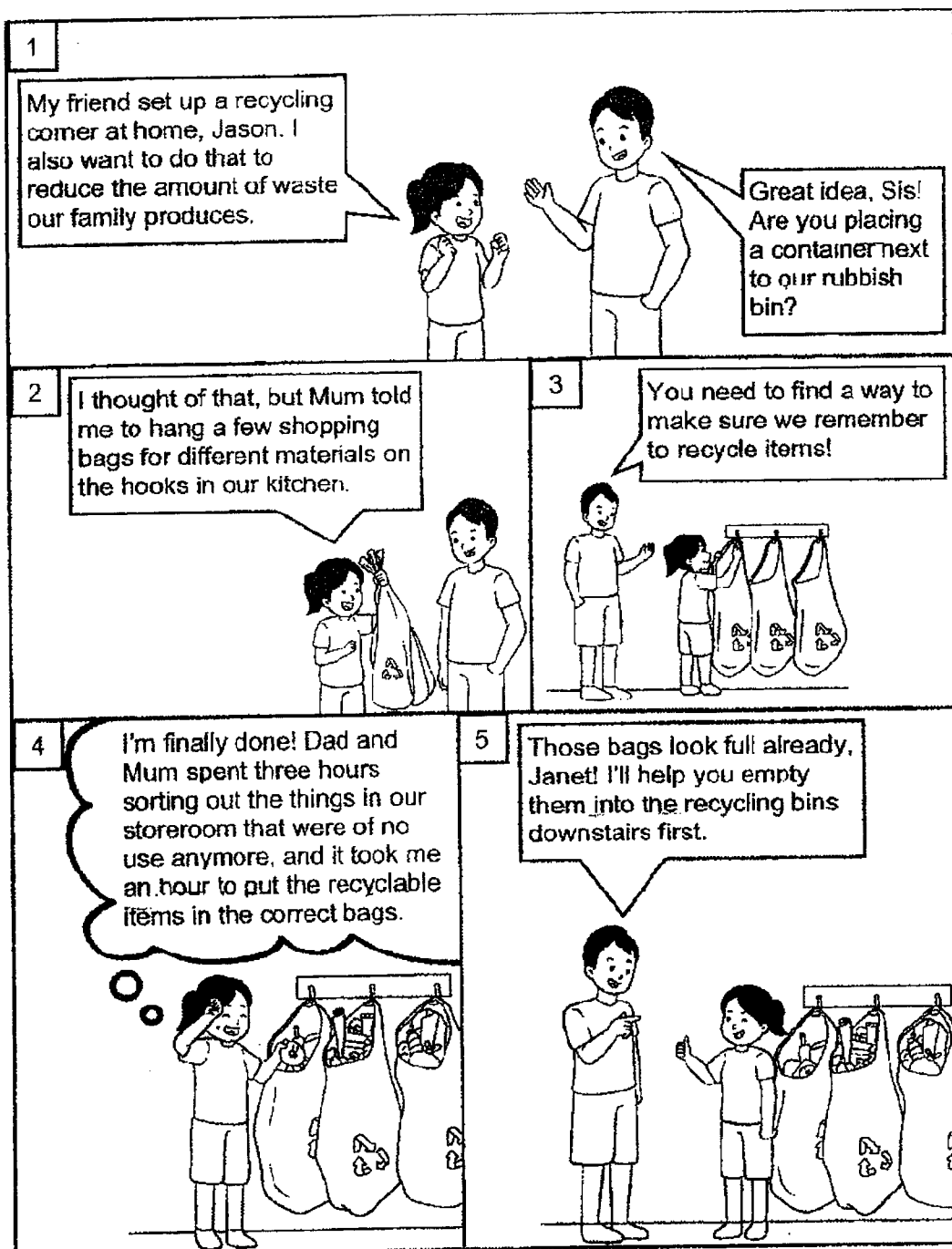
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Answer all questions.

This booklet consists of 4 printed pages.

Part 1: Situational Writing (14 marks)

- 1 The pictures below show Janet setting up a recycling corner at home. Study the pictures carefully.



Your Task

Imagine you are Janet.

Write an article for your school's science newsletter to share your experience setting up a recycling corner at home.

You are to refer to the pictures and information on page 2 for your article. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you wanted to set up a recycling corner
 - how you decided on where to set up a recycling corner
 - how you made sure your family members remembered to recycle items
 - other than recycling items, give two ways how your family members supported your effort
 - how long it took you to distribute the recyclable items into the proper bags
- You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (36 marks)

- 2 Write a composition of at least 150 words about solving a problem.

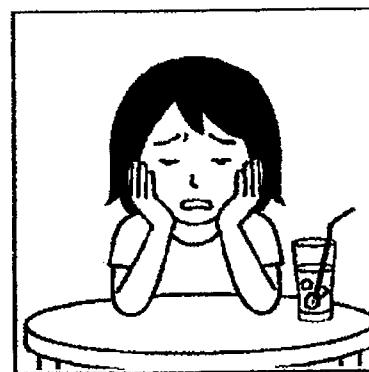
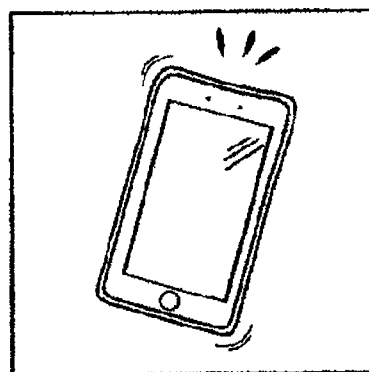
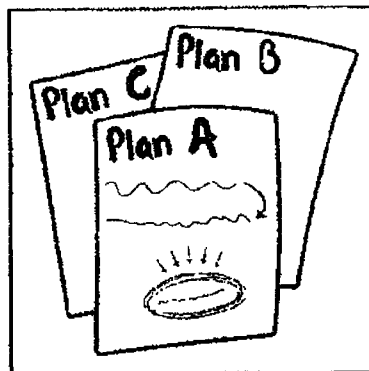
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the problem?
- How was it solved?

You may use the points in any order and include other relevant points as well.



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SINGAPORE CHINESE GIRLS' SCHOOL
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PRIMARY 6

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 11 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.
(10 marks)

- 1 By the time the campers pitched their tents, the sun _____ behind the hills.
- (1) set
 - (2) sets
 - (3) had set
 - (4) was setting
- 2 Each of the dancers _____ expected to attend the final rehearsal this evening.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 3 Rita noticed that many elderly people in her neighbourhood lacked awareness _____ common eye issues, and she decided to do something about it.
- (1) in
 - (2) at
 - (3) of
 - (4) with
- 4 If the rules of the match had been explained clearly, the players _____ their tactics before the game.
- (1) would review
 - (2) have reviewed
 - (3) will have reviewed
 - (4) would have reviewed
- 5 Through the binoculars, the birdwatcher watched the rare eagle _____ gracefully across the morning sky before disappearing behind the mountains.
- (1) soar
 - (2) soars
 - (3) soared
 - (4) had soared

- 6 _____ the champion stumbled in the final lap, she managed to retain her lead until the finishing line.
- (1) Since
 - (2) Unless
 - (3) Although
 - (4) Whenever
- 7 "He'd completed the marathon before the rain started, _____ he?" asked Maria.
- (1) didn't
 - (2) hadn't
 - (3) couldn't
 - (4) wouldn't
- 8 The quality of the imported vegetables, ^{extra info} ~~together with the freshness of the local fruits,~~ _____ impressed the demanding restaurant owner.
- (1) is
 - (2) are
 - (3) has
 - (4) have
- 9 As Mei Lin exited the packed theatre, she accidentally bumped _____ her school principal.
- (1) by
 - (2) into
 - (3) across
 - (4) against
- 10 Despite having _____ experience in public speaking, Sarah delivered her presentation confidently.
- (1) few
 - (2) little
 - (3) much
 - (4) many

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 Everyone wrinkled their noses as the room was filled with a _____ smell. The stench was unbearable.
- (1) strong
 - (2) savoury
 - (3) peppery
 - (4) pungent
- 12 When tensions arose during the group discussion, the leader skilfully attempted to _____ the conflict before it worsened.
- (1) ignore
 - (2) defuse
 - (3) escalate
 - (4) aggravate
- 13 After months of training, the dancers finally _____ a flawless performance that impressed the judges.
- (1) pulled in
 - (2) pulled up
 - (3) pulled off
 - (4) pulled through
- 14 The scientist was awarded a prize for her _____ in developing a new method to clean polluted water.
- (1) intention
 - (2) instigation
 - (3) inspiration
 - (4) innovation
- 15 Although Melissa was surprised by the unfair accusation from her classmate, she responded _____ and avoided making the situation worse.
- (1) smugly
 - (2) tactfully
 - (3) cheerfully
 - (4) defensively

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PAGE**

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The PAssion Community Football (PACF) programme was started in 2004 by the People's Association (PA). It has been a cornerstone of youth development for 20 years, providing weekly football training for children and teens aged 5 to 16. The programme also fosters friendships among participants from diverse backgrounds, regardless of age, race or social status.

For the past decade, Post Office Savings Bank (POSB) has stood by the PACF programme, contributing about \$1.2 million through the POSB PAssion Kids Fund. To mark the 20th Anniversary of the PACF programme, POSB has pledged an additional \$600,000 to extend its commitment over the next three years, enabling PA to increase the number of active PACF centres from 35 to 50 by next year. The programme will also broaden its impact by collaborating with community organisations to strengthen family bonds through football. Around 2000 children will benefit from this programme annually.

Adapted from Passion 365 magazine (Nov-Dec 2024 issue)

- 16 (1) portion
(2) progress
(3) fragment
(4) foundation

- 17 (1) controls
(2) nurtures
(3) maintains
(4) preserves

- 18 (1) joined
(2) observed
(3) supported
(4) accompanied

- 19 (1) donated
(2) reserved
(3) promised
(4) withdrawn

- 20 (1) expand
(2) deepen
(3) intensify
(4) minimise

Study the texts and then answer questions 21 to 25.

Text 1

The text below shows a poster for a smartphone.

 **NOVA**

The Latest Talk in Town

Introducing the Sunburst X10 – the most advanced compact smartphone in 2025. Experience lightning-fast performance with our upgraded processor, an ultra-clear camera, and enhanced battery optimisation for all-day use at an affordable price.



#1 Enhanced camera clarity
> Take shots like a professional!

#2 Unmatched speed
> Win games easily!

#3 Smarter battery management
> Put your power banks away!

***Purchase our new model at any Nova retail store before
1 December 2025 and stand to win a pair of air tickets!***

Text 2

The extract below is taken from an article about smartphones.

Every year, new smartphones are released with promises of cutting-edge features and better performance. Advertisements say that upgrading to new models will significantly improve user experience, causing consumers to eagerly anticipate new phone models. However, in many cases, the actual difference between old and new models is minor, while the price increase is substantial. It is worth considering whether the improvements in new models are indeed value for money.

A common marketing strategy is to emphasise higher numbers in new models, such as higher processing speeds and camera megapixels. Longer battery life is another frequently advertised feature. New models may have significantly larger batteries or major hardware changes. However, as battery optimisation gradually decreases with time, a simple battery change may be considerably cheaper than purchasing expensive new models.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 21 According to the poster in Text 1, which of the following is true?
- (1) The Sunburst X10 has at least two key features.
 - (2) Customers can purchase the Sunburst X10 online.
 - (3) The Sunburst X10 is the first smartphone produced in 2025.
 - (4) Customers will receive a pair of air tickets after purchasing the Sunburst X10.
- 22 The writer made the statement, "The Latest Talk in Town", in Text 1 to emphasise that the phone is _____.
- (1) suitable for future generations
 - (2) better than current phone models
 - (3) guaranteed to improve in the future
 - (4) small enough to fit into anyone's hands
- 23 Based on the poster in Text 1, which of the following best fits the phone you expect to purchase?
- (1) bulky
 - (2) practical
 - (3) expensive
 - (4) complicated
- 24 "Take shots like a professional!" The picture supports this by giving the impression that the camera _____.
- (1) can last all day
 - (2) takes high quality photographs
 - (3) zooms in on distant places automatically
 - (4) is suitable for professional photographers
- 25 We cannot trust the way Text 1 promotes Nova's new model because Text 2 says _____.
- (1) the actual difference between old and new models is insignificant
 - (2) a common marketing strategy is to emphasise higher numbers in new models
 - (3) new models may have significantly larger batteries or major hardware changes
 - (4) it is worth considering whether the improvements in new models are indeed value for money

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

At the inter-school cross-country meet, Alex stood under a tree, silently watching his teammates warm up. He had never felt that running was his strength. During every training session, Alex would finish last. He had come to expect nothing more.

That morning, their school needed a replacement for their injured fourth runner. A commanding voice called out. It was Coach Nelson. He announced to everyone that Alex would be the replacement runner. While the rest of the team shook their heads in disapproval, Coach Nelson approached Alex. He had observed Alex's quiet determination during training, noting how he persisted even when he struggled to keep up with the others. 5

"You've not let it stop you," Coach Nelson said. "You're stronger than you think. Just follow Kai's lead, and when you hit the field, sprint as if everything depends on it." 10

Alex stared at Coach Nelson in disbelief. "They must be desperate," Alex concluded as he positioned himself at the starting line beside Kai, the school's best runner. With their fourth runner injured and time running out, surely he was their last resort. He stood uneasily among the athletes, feeling completely out of place and inadequate.

At the signal, all the runners raced along the gravel path. Kai glanced back while running. His eyes met Alex's, and for a moment, Alex expected the school's star runner to sprint ahead like the others. 15

"Stay with me, Alex," Kai's voice was steady, encouraging. "Roots ahead! Watch your step!" he warned. There were many twisted tree roots. Suddenly, Alex heard a sharp yell ahead. Kai had slipped. That was when Alex realised just how dangerous the trail had become. Kai quickly got up and continued with the race. 20

Alex's heart raced. Despite his fear, he kept his steady pace. Perspiration drenched his shirt as he emerged from the shadows onto a gentle, sunlit slope. Certain that he had fallen behind, Alex glanced around. He had to rub his eyes and look again. There were only three runners ahead. Not thirteen. Not even ten. Just three. Fourth place? His mouth went dry and his pulse quickened as the reality dawned on him. Seeing himself so close to the front, adrenaline coursed through his veins. 25

As Alex approached the final slope, his legs started to ache. He was breathing heavily as he pushed on. The cheers were thunderous, but one voice rose above the rest.

"You can do this, Alex!" his coach's familiar voice rang out. With newfound confidence, Alex surged forward, drawing on all his training. As Alex crossed the finish line, Coach Nelson pumped his fists in the air and congratulated him. 30

"I saw what you could do in training," Coach Nelson declared with pride, "but today you showed me so much more. That's the runner I knew was in there! I hope you will remember this experience, Alex — your effort got you here." Alex had not merely completed the race — he had excelled with hard work, finishing just behind Kai and surpassing all expectations. Kai stared at Alex, his eyes wide and mouth slightly agape. Shock was written all over his face. Then breaking into a warm, encouraging grin, Kai clapped him on the back. 35

"You've become such a strong runner! You are a worthy competitor," he said with genuine pride. "Keep pushing like this, and soon you'll be the one to beat!"

"Thanks for believing in me," Alex said, smiling warmly. "Thanks for keeping an eye on me during the race," Alex added. "Those warnings about the roots really helped." 40

That afternoon, Alex noticed Coach Nelson conversing with a younger runner. Alex approached them. The younger runner looked up anxiously.

"Run your own race. It's normal to feel nervous at first, but stay steady, trust yourself, and don't stop," Alex said. He gave the younger boy a reassuring nod and added, "You're stronger than you think." 45

Those were the same words Coach Nelson had said to him before the race. Back then, he doubted they applied to him. But now, after everything that had happened, Alex finally believed in them.

Adapted from A Little Coaching by Noah Edelson

Name: _____ ()

21 August 2025

Class: Primary 6 SY



SINGAPORE CHINESE GIRLS' SCHOOL
PRELIMINARY EXAMINATION 2025

PRIMARY 6**ENGLISH LANGUAGE****PAPER 2 (LANGUAGE USE AND COMPREHENSION)****BOOKLET B****Total Time for Booklets A and B: 1 hour 50 minutes****INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.
6. Do not use highlighters on any part of your answers.

	Highest Possible Marks	Marks Obtained	Parent's Signature
Booklet A	25		
Booklet B	65		
Subtotal	90		

This booklet consists of 9 printed pages.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

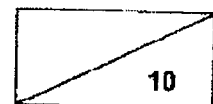
(A) a	(D) being	(G) much	(K) some	(N) was
(B) although	(E) having	(H) on	(L) these	(P) were
(C) been	(F) many	(J) since	(M) to	(Q) with

Today, we use refrigerators to keep our food cold. However, in the past, people relied _____ different methods. They used ice, cellars, and rivers. Storage spaces were often dug _____ (26) into hills, and food was covered with straw and sawdust. Unlike the insulation we use today, _____ materials were naturally sourced and had not _____ manufactured in factories. _____ (27) _____ (28) These methods worked to some extent, but they came with limitations.

In hotter climates, natural ice was difficult to obtain. The heat caused food to spoil _____ more quickly. In 1802, Thomas Moore invented the icebox, which solved _____ (29) _____ (30) of these problems: food spoilage decreased, ice storage improved, and cooling became more reliable, though cost and size remained concerns. His invention featured a wooden box lined with metal and cooled using blocks of ice. While it was an improvement, it eventually became _____ thing of the past, when newer technologies emerged. _____ (31) _____ (32) many people wanted electric refrigerators, they were too expensive for most families. These early refrigerators were also heavy and contained many metal parts. Each cooling unit with its connected parts _____ (33) also too large for smaller homes. Over time, manufacturers, _____ (34) solved many of the early design problems, succeeded in making refrigerators more compact and affordable. _____ such improvements, food could be stored more safely. _____ (35)

Today, few people pause to consider what life might have been before the refrigerator became common in every home.

Adapted from whirlpool.com



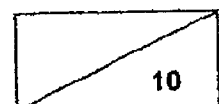
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Making new friends can feel challenging at first, but it often starts with one simple step: being open to meeting new people. Sometimes, all it takes is say hello to your peer's friends and expanding your circle through those connections. With a little effort and a friendly attetute, you will soon find others who are just as kind and trustworthy.

When you pursue hobbies and interests you enjoy, you have a good chance of meeting people with similar passions. So sign up for a new activity or try out the late fitness craze — every event is an oportuneeti to make like-minded friends. No matter how you connect with others, always remember to smile. There be a lot of truth in the maxim, 'When you're smiling, the whole world smiles with you'. People are more attuned with positive emotions when forming new relationships. A smile is free and it is a friendly jascher that shows you are looking for a connection. Friendships, like all relationships, require mainteinance. Do not retreat to your safe haven and lose touch. A simple message goes a long way. Your friends will appreciate it.

Some avoid argyumnts to keep the peace, but managing conflicts can actually strengthening friendship. Talk things through and learn to accept each other's differences without judgement.

Adapted from i magazine



Fill in each blank with a suitable word.

(15 marks)

The sound of clattering dishes, a sizzling grill, and the blast of a wok furnace often signal the start of a busy day at a hawker centre. Combined with the aroma of fragrant spices, barbecue marinades and steaming hot soup _____ through the morning air, these sensations have become synonymous _____ Singapore's hawker culture. Whether it is a plate of chicken rice _____ a bowl of curry noodles, each dish is skilfully _____ with practiced hands, honed through daily experience to bring out the unique flavours.

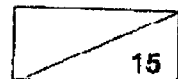
Singapore's hawker culture can be _____ back to the 1800s, when early immigrants from China, India and the Malay Archipelago began selling food in our country. Though these meals were simple, their authentic taste has _____ unchanged since then, when prepared on the spot using traditional recipes.

Hawker centres _____ a clean and organised environment to their customers, with designated stalls and walkways where customers can move around with ease. Every morning, elderly patrons who have been _____ customers for years meet with friends at the same table to enjoy their usual drinks and read the newspaper together. These gatherings offer comfort and connection to the community. Many Singaporeans are also willing to queue for a long time _____ to get a taste of their favourite hawker dishes. These familiar community spaces have long been _____ of Singapore's identity. More than just places to eat, hawker centres hold a special _____ in the hearts of Singaporeans.

Food plays a key role not only in satisfying hunger _____ also in building bonds among communities. Many experienced vendors run their businesses _____ the same designated spot for decades, serving loyal customers. _____ challenges like rising costs and changing demographics, this culture thrives today through steady community support. Every individual hawker centre has _____ own unique character and charm that keeps customers coming back.

The cultural significance of Singapore's hawker heritage has been recognised by UNESCO as an Intangible Cultural Heritage of Humanity.

Adapted from gvhg.org



For each of the questions from 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 61 Mary cannot help at the animal shelter tonight because she is very busy.

Mary is too _____

- 62 Ali can perform magic tricks. No other student can do it.

The only _____

- 63 Anne asked her sister if she had finished her homework the previous night.

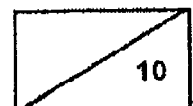
" _____
 _____ " Anne asked her sister.

- 64 Mrs Lee bought the last carton of mangoes and paid for it.

The last carton of _____

- 65 The team withdrew because some players could not get leave from work.

The reason for the team's _____



Read the passage on page 11 of Booklet A and answer questions 66 to 75.

- 66 Why did Alex think that he was not good at running? [1m]

- 67 During the inter-school cross-country meet, Alex was standing under a tree watching others when Coach Nelson selected him to join the team.

- (a) What did Alex think was the reason that he was chosen? [1m]

Alex thought he was _____

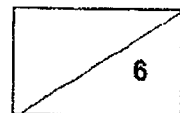
- (b) Explain fully the actual reason why Coach Nelson had chosen Alex. [2m]

68

How Kai supported Alex during the race [2m]

(a)

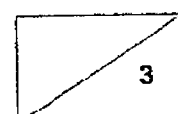
(b)



- 69 Based on lines 4-10, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True / False	Reason
a) The team members agreed with Coach Nelson's choice of Alex as the replacement runner.		
b) Coach Nelson gave Alex instructions on how to run the race.		

- 70 From the fourth paragraph, pick out a four-word phrase that shows Alex believed that he did not belong at the starting line. [1m]



71(a) Based on paragraph 7, which word best describes Alex's initial reaction when he realised his position in the race? Put a tick (✓) in the box next to the word. [1m]

☐ relieved

☐ excited

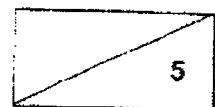
☐ surprised

(b) Why did Alex feel this way? [1m]

72 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
(a) it (line 9)	
(b) that (line 20)	

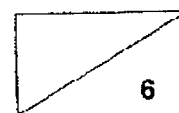
73 What pushed Alex to make his final effort? [1m]



- 74 Based on information in lines 29 - 41, fill in the following table. [4m]

Coach Nelson	
(a) What did Coach Nelson's body language tell us about how he felt?	(b) What did Coach Nelson want Alex to remember from the race (line 33)?
Kai	
(c) What did Kai's first facial expression tell us about how he felt?	(d) What was Kai trying to do when he spoke to Alex?

- 75 "...Alex finally believed in them" (line 48-49). What did Alex finally believe? How did he demonstrate this belief at the end of the story? [2m]



End of Paper

ANSWER KEY

YEAR : 2025

LEVEL : Primary 6

SCHOOL : SCGS

SUBJECT : English

TERM : Preliminary Exam

Booklet A

Q1	3	Q2	1	Q3	3	Q4	4	Q5	1
Q6	3	Q7	2	Q8	3	Q9	2	Q10	2
Q11	4	Q12	2	Q13	3	Q14	4	Q15	2
Q16	4	Q17	2	Q18	3	Q19	3	Q20	1
Q21	1	Q22	2	Q23	2	Q24	2	Q25	1

Booklet B

Q26	H	Q27	L	Q28	C	Q29	G	Q30	F
Q31	A	Q32	B	Q33	N	Q34	E	Q35	Q
Q36	Saying	Q37	Attitude	Q38	Latest	Q39	Opportunity	Q40	Is
Q41	To	Q42	Gesture	Q43	Maintenance	Q44	Argument	Q45	Strengthen
Q46	Wafting	Q47	With	Q48	Or	Q49	Made	Q50	Brought
Q51	Stayed	Q52	Provide	Q53	Frequent	Q54	Just	Q55	Part
Q56	Place	Q57	But	Q58	At	Q59	Despite	Q60	Its

Q61	Mary is too busy to help at the animal shelter tonight.
Q62	The only student who can perform magic tricks is Ali.
Q63	Did you finish your homework last night?
Q64	The last cartoon mangoes was bought and paid for by Mrs Lee.
Q65	The reason for the team's withdrawal was some players could not get leave from work.
Q66	Alex would finish last during every training session.
Q67	a) Alex thought he was the school's last resort. b) Coach Nelson had observed Alex's quiet determination during training, nothing how he persisted even when he struggled to keep up with others. Coach Nelson believed that Alex could beat most of the other competitors in the race.
Q68	a) Kai warned Alex that there were many twisted tree roots on the ground. b) Kai told Alex to stay with him in the race.
Q69	a) false. The team members shook their heads in disapproval when coach Nelson announced that Alex would be the replacement runner. b) true. Coach Nelson told Alex to follow Kai's lead and sprint as if everything depends on it when he hits the field.
Q70	Completely out of place.
Q71	a) Surprised

ANSWER KEY

	b) Alex felt this way because he discovered he was in fourth place when he had expected to be far behind.
Q72	a) struggling to keep up with other teammates. b) Kai slipping and falling on the trail.
Q73	The coach's encouraging shout motivated Alex to give his best effort at the end of the race.
Q74	a) elated b) coach Nelson wanted Alex to remember that his effort and had gotten him to finish the race. c) shocked d) Kai recognized that Alex had become a stronger runner and praised him.
Q75	Alex finally believed that he was stronger than he thought he was. Alex say the same coach Nelson's words to encourage a young runner to believe that the young boy is stronger than he thinks.

2
END